

## **INDUCTION TRAINING MODULE FOR NEWLY APPOINTED CIVIL JUDGES (JR. DIVISION)**

**TRIPURA JUDICIAL ACADEMY**





# THE CONSTITUTION OF INDIA



## PREAMBLE

**WE** THE PEOPLE OF INDIA,  
having solemnly resolved to constitute India into a  
**SOVEREIGN SOCIALIST SECULAR  
DEMOCRATIC REPUBLIC**  
and to secure to all its citizens:  
**JUSTICE**, social, economic and political;  
**LIBERTY** of thought, expression, belief, faith and  
worship;  
**EQUALITY** of status and of opportunity;  
and to promote among them all  
**FRATERNITY** assuring the dignity of the individual  
and the unity and integrity of the Nation;  
**IN OUR CONSTITUENT ASSEMBLY**  
this twenty-sixth day of November, 1949, do  
**HEREBY ADOPT, ENACT AND GIVE  
TO OURSELVES THIS CONSTITUTION.**



**Chief Justice**  
**Aparesh Kumar Singh**  
Judge,  
High Court of Tripura and  
Chairman of BoG of Tripura  
Judicial Academy.

### **Message**

The Induction Training Programme for newly recruited Civil Judges (Junior Division) marks the beginning of a significant journey - from legal practitioners to judicial officers. This transition is not merely a change of role but a call to uphold constitutional values, exercise authority with humility, and render justice with integrity.

This training module is designed to lay a strong foundation in judicial temperament, legal acumen, and ethical conduct. It aspires not only to equip them with knowledge of substantive and procedural law but also to foster a deep sense of responsibility towards the people we serve. The expectations from the District Judiciary are significant, as it is the first point of contact for the common citizen with the justice delivery system.

In keeping with the holistic vision of judicial education, the programme also emphasizes physical and mental well-being through yoga, meditation, and fitness sessions. A healthy body and focused mind are vital for judges to navigate courtroom responsibilities with clarity, balance, and resilience.

I urge each of Trainee Officers to approach this training with dedication and a spirit of inquiry. Let the Academy be the crucible in which their judicial personality is forged - disciplined, compassionate, and courageous.

I wish them all a transformative and enriching journey in the service of justice.

  
**Chief Justice,**

**High Court of Tripura.**





**Justice**  
**Sabyasachi Datta Purkayastha**  
Judge,  
High Court of Tripura  
And Judge in Charge of Judicial  
Education and Training.

### **Message**

It gives me immense pleasure to present the Induction Training Module for the newly appointed Civil Judges (Junior Division) of the Tripura Judicial Service. The Judiciary is the bedrock of the rule of law and a bulwark against injustice. As young members of this noble institution, they now step into a role that demands integrity, impartiality, empathy, and an unwavering commitment to constitutional values.

The present module has been carefully structured to provide holistic training, combining doctrinal instruction, courtroom exposure, practical exercises, and personality development. Emphasis has been placed on developing judicial skills, understanding the socio-legal context of adjudication, and cultivating ethical standards essential for maintaining the dignity of the office.

It is our sincere endeavour at the Tripura Judicial Academy to nurture judges who are not only learned in law but also just in thought and conduct. I encourage all the Trainee Judicial Officers to make the most of this training - to question, to engage, to reflect and emerge better prepared to shoulder the responsibilities that lie ahead.

May this be the beginning of a lifelong pursuit of excellence and justice.

**Judge in Charge of Judicial Education and Training**  
**Tripura Judicial Academy**

## **Editorial**

The Tripura Judicial Academy gratefully acknowledges the guidance and support of the Hon'ble members of the Board of Governors in the development of this training module. This schedule is envisioned as a foundational blueprint for training all future batches of the Tripura Judicial Service. It reflects a commitment to structured, comprehensive, and inclusive judicial education.

The Academy also extend heartfelt gratitude to the Hon'ble Chairman of the Board of Governors, Tripura Judicial Academy, for his unwavering support, invaluable guidance, and visionary leadership in the successful completion of this module.

We also express our sincere thanks to the Hon'ble Judge-in-Charge of Judicial Education and Training, Tripura Judicial Academy for his thoughtful contributions, encouragement, and continuous direction throughout the development of this module. Their commitment to excellence in judicial education has been a constant source of inspiration and has greatly enriched the quality and relevance of this initiative.

This module has been conceptualized and compiled under the leadership of Director, Ashutosh Pandey and guidance of Deputy Director, Surabhi Shekhar, with dedicated contributions from the Team of Tripura Judicial Academy. Their collective efforts have ensured that the programme is both academically robust and practically relevant.

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## **Preface**

*“There cannot be anything of greater consequence than to keep the streams of justice clear and pure, that parties may proceed with safety both to themselves and their characters.”*

— Lord Hardwicke

The constitutional vision of making judiciary separate from executive in the service of people under Art.50 of the Constitution was to safeguard the valuable rights of its subjects (fundamental, constitutional and general). To keep up the stream of justice flowing vis-à-vis the public trust, it was felt necessary to keep the judiciary out of executive control. Thus, the constitutional ethos bestows high responsibility on the Judicial Officers and Judges to maintain such public trust by way of judicial excellence in discharging such solemn duties of divine nature and also by maintaining high standards of morals, principles and conduct.

The 14<sup>th</sup> Law Commission report emphasised the need for judicial education and suggested various methods of reform thereto. His Lordship Hon’ble Mr. Justice V R Krishna Iyer noted –

—In India today, Judges have not merely to adjudicate on rights and wrongs, but have to be sentinels over vaster range of responsibilities in upholding the Constitution and the laws.

For regular enhancement of such judicial excellence and to uphold and maintain the constitutional vision, training of Judicial Officers became imperative. The Hon’ble Supreme Court in *All India Judges' Assn. (I) v. Union of India, (1992) 1 SCC 119*, observed that training of in-service Judicial Officers is indispensable and directed establishment of training Institute both at national and state level in a time-bound manner.

With such objectives, the Tripura Judicial Academy has been established and it is working under the aegis of Hon’ble High Court of Tripura and is committed to providing training to the Judicial Officers and Officers of other Departments of Govt. of Tripura who are discharging judicial, quasi-judicial or administrative functions related to law, and also to provide training to the Ministerial Officers of the High Court of Tripura and the District Judiciary.

In conformity with the Tripura Judicial Officers Service Rules, the present training module has been prepared for the one-year induction training of newly entrant Judicial Officers of Civil Judge, Junior Division grade (Grade III) of Tripura.

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## **Know the Academy**

As a background history, after the merger of Tripura with the Union of India on October 15, 1949, the Tripura (Courts) Order, 1950 came into force with effect from January 26, 1950. The Court of Judicial Commissioner, the Court of District Judge, the Court of Subordinate Judge, and the Court of Munsiff were established under Sections 3 and 15 of the Tripura (Courts) Order, 1950. The Judicial Commissioner's Court was the highest Court in Tripura and exercised almost all the functions of a High Court till January 20, 1972.

On reorganization, by operation of the North-Eastern Areas (Reorganization) Act, 1971 (Act 81 of 1971), as Tripura became a full-fledged State, a common High Court was established for the five states of Assam, Nagaland, Meghalaya, Manipur and Tripura and two Union Territories (the Union Territories of Mizoram and Union Territories of Arunachal Pradesh as they then were). The High Court of Assam and Nagaland was renamed as the Gauhati High Court (The High Court of Assam, Nagaland, Meghalaya, Manipur and Tripura). After Mizoram and Arunachal Pradesh attained statehood, the common High Court for the States of Assam, Nagaland, Meghalaya, Manipur, Tripura, Mizoram and Arunachal Pradesh came into being having its Principal Seat at Guwahati, followed by the creation of a bench at Agartala on January 24, 1972.

Later on, the High Court of Tripura was established on March 23, 2013, and by subsequent notifications, the other Hon'ble Judges, who were formerly the Judges of the Gauhati High Court, became the Judges of the High Court of Tripura from March 23, 2013.

After the establishment of the High Court of Tripura, a society registered under the Societies Registration Act (Act of 1860) was formed named Tripura Judicial Academy with effect from May 21, 2014, with the prime objective to provide training to Judicial Officers and officers of other Departments of the Government of Tripura who are to discharge judicial, quasi-judicial or administrative functions related to law, and also to provide training to the ministerial officers of the High Court of Tripura and the District Judiciary .

The members of the society, by virtue of their posts, are the Hon'ble Chief Justice and other Hon'ble Judges of the High Court of Tripura, the Chief Secretary, the Principal Secretary/Secretary, Finance Department, Government of Tripura, the Registrar General of the High Court, L.R. & Secretary, Government of Tripura, the Chairman of the Bar Council of Tripura and the President, High Court Bar Association. The Board of Governors of the society comprises the Hon'ble Chief Justice, all Hon'ble sitting Judges of the High Court, the Chief Secretary and the Secretary in charge of Finance Department of the Government of Tripura. The Hon'ble Chief

Justice is the Chairman of the Board of Governors and the Director of the Academy is the ex-officio Secretary of the Board of Governors as well as of the society.

The Tripura Judicial Academy was inaugurated at its present campus in Narsingarh, Agartala, by Her Excellency Smt. Droupadi Murmu, Hon'ble President of India, on October 12, 2022. Subsequently, the Hostel Building and VIP Suites were inaugurated by Prof. (Dr.) Manik Saha, Hon'ble Chief Minister of Tripura, on January 13, 2023.

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**TRAINING MODULE FOR**  
**NEWLY APPOINTED CIVIL JUDGES (JR.**  
**DIVISION)**

**Duration: *One Year***

**Introduction**

With the approval of the Hon'ble High Court, the Tripura Judicial Academy has formulated a structured training module for the Grade III Trainee Judicial Officers. The training will be conducted in distinct phases, each designed with specific objectives aimed at progressively enhancing judicial knowledge, skills, and temperament.

The programme has been designed to balance theoretical understanding with practical exposure, ensuring that officers are well-equipped to handle judicial responsibilities effectively. Each phase will cover core areas of law, procedure, ethics and court craft, alongside sessions on contemporary issues and technological advancements in the justice system.

The detailed training schedule for each phase is provided below for reference and adherence.

**PHASE-WISE STRUCTURE**

| <b>Phase</b> | <b>Duration</b> | <b>Description</b>  |
|--------------|-----------------|---|
| Phase I      | 12 Weeks        | Foundation Training at Tripura Judicial Academy                           |
| Phase II     | 12 Weeks        | Court Attachment & Field Training in Tripura District Courts              |
| Phase III    | 8 Weeks         | Advanced Academic Training including Village Immersion.                   |
| Phase IV     | 2 Weeks         | Educational Excursion Trip with Visits to Courts Outside the State        |
| Phase V      | 12 Weeks        | Court Attachment & Field Training in Tripura District Courts              |
| Phase VI     | 6 Weeks         | Academic Training at TJA (with preparatory period and final exam, if any) |

To instil discipline and promote physical and mental well-being, the training at the Tripura Judicial Academy will begin each day (except holidays) with a physical fitness and mindfulness session from



6:00 A.M. to 7:00 A.M. This hour will include yoga and light indoor exercises, aimed at enhancing posture, flexibility, concentration, and overall health. Considering the frequent rainfall in the region, jogging sessions may be introduced when weather permits, while yoga will remain the core and consistent activity.

In the evenings, trainee officers will be encouraged to make use of the gymnasium and recreation room within the Academy premises. These facilities will provide avenues for strength training, cardio workouts, indoor games, and relaxation, thereby supporting a balanced lifestyle and effective stress management alongside academic learning.

The Induction Training Program is designed to prepare newly recruited Judicial Officers for their role in the justice delivery system by focusing on the following four core areas:

1. Attitude
2. Ethics
3. Skills
4. Knowledge

Academic sessions will be conducted from 10:30 A.M. to 5:00 P.M., with each day comprising four sessions of one hour and fifteen minutes each, thoughtfully curated to reflect the core values of Attitude, Ethics, Skills, and Knowledge (A.E.S.K.). The sessions will focus on the following:

- The training will place a strong emphasis on the study of Substantive and Procedural Laws, including the Philosophy of Law, to ensure a deep and comprehensive understanding of legal principles and justice delivery.
- To build skills and the right judicial attitude, Officers will engage in practical exercises such as Order and Judgment Writing, recording of evidence, Legal Drafting, and Communication Skills. Mock Trials and Moot Court sessions may also be organized periodically, depending on the availability of time and resources.
- Ethics and Professional Conduct will be integrated into the program through dedicated lectures, case-based discussions, and interactive sessions, fostering integrity and moral reasoning in judicial decision-making.
- In addition, the program will include Computer Training, Legal Research, Assignment Writing, and Presentations as a regular part of the academic schedule. These components will be conducted through dedicated sessions and workshops, ensuring that all trainee officers are uniformly equipped with the technological proficiency required in modern court management.

## **METHODOLOGY OF TRAINING**

- i. Lectures.
- ii. Writing of draft Judgments and orders as well as recording of evidence.
- iii. Role Playing, Mock Trials, Moot Court.
- iv. Discussions on decisions of Important Cases both at trial stage and at the Appellate stage.
- v. Actual working on Computers and understanding cybercrime modalities.
- vi. Weekly review of courses by presentations by officers / group discussion / Interaction.
- vii. Communication skill development by holding discussions/debate on selected issues/ problems.
- viii. Visit to Tripura High Court, Legislative Assembly, Secretariat, National and State Forensic Science Laboratory, Police Headquarter, Police Stations, SP Office, Jail, Revenue Courts, Registration offices etc. to observe their actual functioning and study different types of registers being maintained there.
- ix. Taking to Educational excursion, Village Immersion, and Jungle trips.
- x. Practical demonstration of various forensic tests at Forensic Laboratory including DNA tests and crime scene creation.
- xi. Practical demonstration of post-mortem examination and injury report preparation.
- xii. Holding Mock courts, Presentations by Participants, Writing Draft orders/Judgments while undergoing field training.
- xiii. Sensitization of trainees towards Victims of special natures of Crime.

# **THE SYLLABI OF ACADEMIC TRAINING AT TRIPURA JUDICIAL ACADEMY**

**(12 +8 +6 = 26 WEEKS)**

## **A. ATTITUDE**

(Fostering Judicial Sensitivity, Social Consciousness & Constitutional Commitment)

1. Constitutional Vision of Justice
  - (a) Making of the Indian Constitution
  - (b) Constitutional Values (Equality, Liberty, Fraternity, Justice)
  - (c) Role of Judicial system in bringing about social change
  - (d) Role of District Judiciary– Enabling Provisions, Practices, Case Law
2. Judiciary as “Guardian of Rights”
3. Understanding and Minimizing Bias
  - (a) Recognizing hidden bias
  - (b) Minimizing the impact of bias in Judicial decision making
4. Human Rights- UN conventions, Indian Constitution, Indian statutes, Case laws.
5. Victim & Witness protection-
  - (a) Legal Frameworks
  - (b) Judicial Directions
6. Environmental Law
  - (a) Environment (Protection) Act, 1986
  - (b) Air (Prevention and Control of Pollution) Act, 1981
  - (c) Water (Prevention and Control of Pollution) Act, 1974
  - (d) Forest Conservation Act, 1980
  - (e) Wildlife Protection Act, 1972
7. Information Technology Act and the concept of Electronic Evidence
8. Law & Poverty/ Distributive Justice
  - (a) Impoverishment by law–Poverty and Development
  - (b) Analysis of socially beneficial legislation
  - (c) Concept and Application of Distributive Justice

9. Access to Justice
  - (a) Legal aid Mechanisms
  - (b) Access to Justice for the underprivileged- The SC and ST (Prevention of Atrocities) Act, 1989.
10. Women and Law
  - (a) Status of women in Law
  - (b) Property and Inheritance Rights of women
  - (c) Women in criminal law-As Offenders & Victims
  - (d) Women at workplace- Sexual Harassment at Workplace and Preventive Laws.
11. Children and Law
  - (a) Status of children in India
  - (b) Rights of children under the convention on protection of Child Rights
    - i. Survival
    - ii. Development
    - iii. Protection
    - iv. Participation
  - (c) Fundamental Rights and Directive Principles relating to children under the Constitution.
  - (d) Right and obligations in Family Disputes Involving Children.
12. Gender Discrimination and LGBTQ+ Rights
  - (a) Understanding Gender Diversity
  - (b) Decriminalization of Section 377 IPC
  - (c) Rights in Live-In Relationships.
13. Disability and the Law
  - (a) From Disabled to Differently Abled: Rights-Based Perspective
  - (b) Convention on Persons with Disabilities and Constitutional Guarantees.
  - (c) The Persons with Disabilities (Equal Opportunities, Protection of rights and full Participation) Act, 1995: Key Issues
  - (d) The National Trust for Welfare of Persons with Autism, cerebral Palsy, Mental Retardation and Multiple Disabilities Act, 1999: Scope and Protection



- (e) Legal Framework relating to HIV/AIDS
- 14. Mental Health and the Judiciary
  - (a) Mental health-An Overview
  - (b) Powers and duties of Magistrates under Mental Healthcare Act, 2017
- 15. Judicial Conduct and Empathy
  - (a) Courtroom Demeanour and Sensitivity in Communication
  - (b) Empathetic Handling of Vulnerable Litigants (e.g., women, children, elderly, disabled)
  - (c) Promoting Respectful Interactions Between the Bar and the Bench in Court Settings
- 16. Social Context Adjudication
  - (a) Gender Justice & Sensitization
  - (b) Child-Centric Approach in Justice Delivery
  - (c) Customary tribal laws vs statutory laws – conflict and harmony
  - (d) Understanding socio-economic barriers in access to justice
  - (e) Adjudicating for litigants who are illiterate or semi-literate
  - (f) Importance of interpreters, translators, and simplification

## **B. JUDICIAL ETHICS**

(Building Integrity, Responsibility, and Accountability in Judicial Conduct)

- 1. Personality and Conduct of a Judge
  - (a) Personality of a Judge
  - (b) Standards of Judicial Conduct
  - (c) Courtroom and Behaviour
- 2. Code of Conduct of Judges
  - (a) Independence
  - (b) Impartiality
  - (c) Integrity
  - (d) Propriety
  - (e) Equality

- (f) Competence and Diligence
- 3. Canons of Judicial Ethics
  - (a) Restatement of Values of Judicial Life (1999)
  - (b) Bangalore Principles of Judicial Conduct (2002)
- 4. Relevant Service Conduct Rules and Statutory Framework
  - (a) CCS (Conduct) Rules and CCS (CCA) Rules
  - (b) Tripura Judicial Service Rules, 2003
  - (c) Tripura Civil Services (Conduct) Rules.
  - (d) Tripura Civil Service (Leave) Rules.
  - (e) The Judges (Protection) Act, 1985.
  - (f) Recusal
    - i. Concept of Recusal in Judicial Ethics
    - ii. When Recusal is Desirable
    - iii. When Recusal is Mandatory
  - (g) Ethical Dilemmas

## **C. SKILLS**

(Equipping Judicial Officers with Competence, Clarity, and Confidence)

- 1. Leadership Skills
  - (a) Team Building
  - (b) Leading change in the Judiciary
  - (c) Strategies to deal with resistance (to new processes or technology)
  - (d) Building Trust and Authority as a first-level judge
- 2. Communication Skills
  - (a) Reading Comprehension
  - (b) Active listening
  - (c) Language Skills – comprehension and clear expression
  - (d) Verbal and Non-verbal communication

- (e) Writing Judicial orders
  - (f) Judgment writing
  - (g) Official correspondence
  - (h) Recording of Evidence
3. Core Judicial Skills
- (a) Conducting Judicial Proceedings – courtroom decorum, control, and flow
  - (b) Legal Research Techniques – using digital and traditional resources
  - (c) Legal reasoning
  - (d) Fact finding and Evidence Analysis
  - (e) Framing of Charges and Identification of Issues
  - (f) Recording of Evidence
  - (g) Appreciation of evidence
  - (h) Decision making under Pressure
  - (i) Dictating, editing and correcting judgments and orders
4. Administrative / Management Skills
- (a) Court Management
  - (b) Docket Management
  - (c) Case flow management
  - (d) Financial management
  - (e) Time management
  - (f) Stress management and Emotional Resilience
  - (g) Record Maintenance and File Handling
5. Information & Computer Technology
- (a) E-Courts-functioning & procedures
  - (b) Use of computer & internet in Judicial work
  - (c) Familiarity with CIS/NJDG, E-filing, Virtual Hearings, Digital Evidence Handling

6. Personality Development

- (a) Public speaking, elocution and debating
- (b) English Speaking and Communication Confidence
- (c) Social etiquette and Courtroom manners
- (d) Understanding Gender Sensitivity at the Workplace and Beyond
- (e) Hobby development and Creative Pursuits
- (f) Participation in Cultural Activities

7. Media and the Law

- (a) Understanding the Role of Media in a Democracy
- (b) Freedom of Press vs. Fair Trial– balancing rights under Article 19 and Article 21
- (c) Handling Media Sensitivity in Judicial Matters
- (d) Sub Judice Rule and Contempt of Court
- (e) Judicial Communication in the Age of Social Media – do's and don'ts
- (f) Media Trials and Public Perception – ethical and legal implications

**D. KNOWLEDGE**

(Building Strong Doctrinal Foundations and Legal Acumen)

1. Constitution of India

- (a) Understanding Constitutional Morality
- (b) Preamble
- (c) Fundamental Rights
- (d) Directive Principles of State Policy
- (e) Fundamental Duties
- (f) Article 32 & Article 226

2. Common Law & Civil Law Systems

- (a) Adversarial System v. Inquisitorial System



- (b) Comparative Pre-trial Process
- (c) Doctrine of Precedents
- 3. Structure and Classification of courts
- 4. Administrative Structure of District Courts and Administrative Responsibilities of Judicial Officers
- 5. Code of Civil Procedure, 1908
  - (a) History and jurisdiction of civil courts
  - (b) Stages in a civil suit
  - (c) Jurisdiction–S.9
  - (d) Res Sub Judice and Res Judicata
  - (e) Foreign Judgements
  - (f) Rejection of Plaint–Order VII Rule 11
  - (g) Issuance and service of summons–Order V
  - (h) Pleadings- Plaint, Written Statement, Set-off and Counter Claim (Orders VI to VIII)
  - (i) CPC Amendments–time Limits, production of documents
  - (j) Parties to suits–Order I
  - (k) Institution of Suit
  - (l) Place of Suing Section 15 to 21-A
  - (m) Appearance of Parties and Consequences of Non-Appearance
  - (n) Examination of parties–Order X
  - (o) Referral to ADR–S.89 r/w Order X
  - (p) Discovery and inspection–Order XI
  - (q) Interrogatories–Order XI, Rules 14– 15
  - (r) Admissions–Order XII, Rules 2 and 2A
  - (s) Framing of Issues
  - (t) Amendment of Issues–Order XIV, Rule 5

- (u) Powers of court to examine witnesses or documents before framing Issues–  
Order XIV, Rule 4
  - (v) Judgment, Decree–Preliminary and Final, Order XX
  - (w) Appointment of Commissioners–Order XXVI
  - (x) Appointment of Receiver–Order XL
  - (y) Amendment applications–Order VI, Rule 17
  - (z) Summary Suits–Order XXXVII, Costs
  - (aa) Bringing on Record Legal Representatives–Order XXII Rule 4
  - (bb) Stay of suits–(Section 10) and Res Judicata (Section 11)
  - (cc) Review–Order XLVII
  - (dd) Suits by indigents–Order XXXIII
  - (ee) Suits by or against minors and persons with unsoundness of Mind–Order XXXII
  - (ff) Injunctions–Order XXXIX
  - (gg) Execution of decrees and orders–Order XXI
    - (i) Execution of money decrees
    - (ii) Possession or occupancy of Immovable Property
  - (hh) Arrest and attachment before judgment–Order XXXVII
  - (ii) Suits by or against Government Sections 79-82 and Order XXVI
  - (jj) Inherent Powers–Section 151
  - (kk) Civil Rules and Orders
  - (ll) Judgement writing in Civil Cases.
6. The Limitation Act, 1963
  7. The Oaths Act, 1969
  8. Tripura-Specific Laws
    - (a) Tripura Land Revenue and Land Reforms Act, 1960 and Associated Rules
    - (b) Tripura Building (Lease and Rent Control) Act, 1975

9. Minor Acts—Suits Valuation Act,1887, Court Fees Act,1870, Registration Act, 1908, Stamp Act, 1899
10. Specific Relief Act, 1963
11. Interpretation of Statutes
12. Bharatiya Nyaya Sanhita and Indian Penal Code
  - (a) Principles of criminal liability
  - (b) Newly Defined Offences
  - (c) General Exceptions
  - (d) Provisions for Offences Against Women and Children
  - (e) Provisions for Offences Affecting Human Body
  - (f) Offences Against Property
  - (g) Offences relating to Documents and Property marks
  - (h) Crimes Against the State
  - (i) Inchoate Crimes
    - i. Abetment
    - ii. Attempt
    - iii. Criminal Conspiracy
13. Criminal Procedure Code,1973 / BNSS, 2023
  - (a) Constitution and Powers of Criminal Courts
  - (b) Application of the Sanhita for trial of offences under BNS/IPC and other laws
  - (c) Arrest of Persons
  - (d) Bail and Bail Bond
  - (e) Process to compel appearance and Production of Things.
  - (f) Information to the Police and their Powers to Investigate
  - (g) Jurisdiction of the Criminal courts in Inquiries and Trials.
  - (h) Cognizance of offences by Magistrates.
  - (i) Complaints to Magistrates.
  - (j) Commencement of Proceedings before Magistrates

- (k) Stages in a criminal trial
- (l) Trial Procedure in summary, summons, warrant trials and complaint cases.
- (m) Procedure on first appearance of accused
- (n) Committal of cases
- (o) Framing of charges
- (p) Discharge of Accused
- (q) Disposal of cases without Trial
  - i. Withdrawal from Prosecution (Section 360 BNSS/ 321 Cr.P.C)
  - ii. Compounding of Offence (Section 359 BNSS/ 320 Cr.P.C)
  - iii. Withdrawal of Complaint (Section 280 BNSS/ 257 Cr.P.C)
  - iv. Stoppage of Proceedings (Section 281 BNSS/ 258 Cr.P.C)
- (r) Statements u/Ss.281 Cr.P.C/ 316 BNSS and 313 CrPC/351 BNSS
- (s) Plea bargaining
- (t) Conviction on plea of Guilt
- (u) Recording of statements u/s164 CrPC / Section 183 of BNSS
- (v) Inquest proceedings
- (w) Inquiry by Magistrates
- (x) Statements u/s161 CrPC/ Section 180 of BNSS and contradictions u/s162 CrPC & Section 181 of BNSS
- (y) Role and rights of Victims
- (z) Maintenance u/s 125 & Section 144 of BNSS
- (aa) Recording of evidence in absence of accused Section 335 of BNSS/ 299 Cr.P.C.
- (bb) Trial in Absentia (Section 356 BNSS)
- (cc) Disposal of properties (sec497–sec 505 BNSS/ 451–459 Cr.P.C)
- (dd) Procedure for conducting T.I.P.
- (ee) Procedure where accused does not understand proceedings (Section 357 of BNSS/ 318 Cr.P.C)

- (ff) Provisions as to accused persons of unsound mind. (sec 367-378 BNSS/ 328-339 Cr.P.C)
  - (gg) Local inspection (Section 347 of BNSS/ 310 Cr.P.C)
  - (hh) Power to summon material witness or examine person present (Section 348 of BNSS/ 311 Cr.P.C)
  - (ii) Power to proceed against other persons appearing to be guilty of offence (Section 358 of BNSS/ 319 Cr.P.C)
14. Punishment and Sentencing
- (a) Meaning and types
  - (b) Purpose of Punishment
  - (c) Sentencing Principles
  - (d) Choosing appropriate sentence–Ss.53–57 IPC and Section 4 to 13 of BNS
  - (e) Imprisonment–
    - i. Prison reforms
    - ii. Purpose and functions
    - iii. Quantum of imprisonment
    - iv. Mandatory minimum Sentence
    - v. Ss.474, 475 of BNSS/ 433, 433A Cr.P.C –Commutation of sentences
    - vi. S.468 BNSS/ 428 Cr.P.C – set off
    - vii. Abuse in prison and need of supervision
    - viii. Rights of accused relating to sentencing
  - (f) Fines–quantum, recovery
  - (g) Compensation–S.395, 396 BNSS/ 357, 357-A(1)-(6), 357-B Cr.P.C.
  - (h) Probation–Probation of Offenders Act, 1958; Ss.401 – 402 BNSS/ 360, 361 Cr.P.C.
  - (i) Introduction of Community Service
15. Special Laws (Criminal)
- (a) Arms Act, 1954

- (b) Drugs and Cosmetics Act, 1940
  - (c) NIA Act, POCSO Act, NDPS Act – Responsibilities and Duty of JMs under Special Acts.
  - (d) Juvenile Justice Act, 2015
  - (e) Domestic Violence Act, 2005
  - (f) Negotiable Instruments Act, 1881–Jurisdiction, Settlements
  - (g) Motor Vehicles Act, 1988–Sentencing, Recovery and Deposit of Fine–With Spl Reference to the 2019 amendments.
  - (h) Electricity Act, 2003
  - (i) Immoral Traffic (Prevention) Act, 1956
  - (j) PC and PNDT Act, 1994
  - (k) Indian Factories Act
  - (l) Essential commodities Act
  - (m) Food Safety & standard Act.
  - (n) U.A.P.A. Act (Unlawful Activities Prevention Act)
  - (o) Minimum Wages Act and other relevant Labour laws.
  - (p) Forest Act and Wildlife Acts
  - (q) Environmental laws
  - (r) Tripura Police Act
  - (s) Excise Act, etc.
16. The Indian Evidence Act, 1872/ Bhartiya Sakshya Adhiniyam, 2023
- (a) Appreciation of Evidence
  - (b) Relevancy
  - (c) Admissibility
  - (d) Exhibition of documents
  - (e) S.91 IEA/ 94 BSA –Exclusion of oral evidence by documentary proof
  - (f) Admissions



- (g) Confessions
- (h) Presumptions
- (i) Burden of proof
- (j) Estoppel
- (k) Competence of witnesses, child witnesses
- (l) Hostile witnesses
- (m) S.165 (sec 168 BSA) - power of court to put questions or order production
- (n) Forensic evidence / Medical Evidence
- (o) Electronic evidence
- (p) Expert Evidence
- (q) Examination-in-chief, Cross-examination and Re-examination
- (r) Primary and Secondary Evidence

17. Indian Contract Act

18. The Registration Act

19. The Arbitration and Conciliation Act (Section 5 to 8)

20. The Information Technology Act

21. The Prohibition of Child Marriage Act

22. The Foreigners Act

23. The Passport (Entry into India) Act, 1920

24. Legal Services Authority Act

25. High Court Rules and Orders and Civil and Criminal Court Rules and Orders

26. Rules dealing with Leave, L.T.C., T.A. & Income Tax.

27. The Delegation of Financial Power Rules, Tripura, 2019

## **Daily Training Schedule – Tripura Judicial Academy**

### **(For Induction Training Programme)**

| <b>Time</b>          | <b>Activity</b>  | <b>Remarks/ Resource Person(s)</b>  |
|----------------------|--|-------------------------------------|
| 06:00 am – 07:00 am  | Yoga/ Gym/ Any physical activity   | -----                               |
| 10:30 am - 11 :45 am | Session – I  | As per training module              |
| 11:45 am - 12:00 pm  | Break  | -----                               |
| 12:00 pm - 01:15 pm  | Session- II  | As per training module              |
| 01:15 pm - 02:00 pm  | Lunch  | -----                               |
| 02:00 pm - 03:15 pm  | Session - III  | As per training module              |
| 03:15 pm - 03:30 pm  | Break  | -----                               |
| 03:30 pm - 04:45 pm  | Session - IV   | Interactive Session with discussion |
| 06:30 pm - 07:30 pm  | Team Building Exercise/Bonding Session/<br>Group Engagement Activity/<br>Collaborative Games | Participation optional              |

## **Second phase (Field Training) at**

### **District Court, Agartala**

#### **(Twelve Weeks)**

During the Second Phase of the Induction Training Program, the trainee Judicial Officers will be deputed to the District Court, Agartala for a period of twelve weeks to undergo field training. The objective is to expose the trainees to actual court functioning, procedural flow, and judicial behaviour through guided observation and practical exercises.

In view of the number of trainees and the limited number of courtrooms, the trainees will be divided into four groups of 3 to 4 officers each. The groups will rotate every three weeks to ensure exposure to both civil and criminal courts.

### **Rotational Court Attachment Plan**

| <b>Group</b> | <b>Weeks 1–3</b>              | <b>Weeks 4–6</b>              | <b>Weeks 7–9</b>              | <b>Weeks 10–12</b>            |
|--------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Group A      | CJM / ACJM<br>(Criminal)      | Civil Judge (Sr.<br>Division) | JM 1st Class /<br>SDJM        | Civil Judge (Jr.<br>Division) |
| Group B      | Civil Judge (Sr.<br>Division) | CJM / ACJM                    | Civil Judge (Jr.<br>Division) | JM 1st Class /<br>SDJM        |
| Group C      | JM 1st Class /<br>SDJM        | Civil Judge (Jr.<br>Division) | CJM / ACJM                    | Civil Judge (Sr.<br>Division) |
| Group D      | Civil Judge (Jr.<br>Division) | JM 1st Class /<br>SDJM        | Civil Judge (Sr.<br>Division) | CJM / ACJM                    |

## **Instructions to the District Judge**

To ensure effective and uniform field training, the Tripura Judicial Academy requests the District Judge to implement the following guidelines:

- The District & Sessions Judge shall be the overall in-charge of the Field Training Program at the District Court. Each trainee will be attached to a Supervising Judge, under whose court the trainee will observe proceedings and undertake assigned learning tasks.
- No judicial work shall be assigned to trainee judges.
- Necessary seating arrangements shall be made to allow trainees to observe court proceedings.
- To ensure a holistic understanding of court functioning, trainees shall also be encouraged to familiarise themselves with the administrative setup of the District Court during their attachment. They should be facilitated to observe the working of various branches such as Nazarat, Malkhana, Copying Section, Record Room, Establishment Branch, and E-Seva Kendra under appropriate supervision.

## **General Work to be done**

### **1. Daily Activity Reporting**

Trainees must maintain a bound Daily Activity Register, which shall be submitted daily to their respective Supervising Judge for review and initials.

The Daily Activity Register should include:

- (a) Daily court observations
- (b) Proceedings attended
- (c) Learning points and doubts

Supervising Judges shall:

- (a) Review daily reports
- (b) Discuss key observations with trainees
- (c) Offer guidance based on court manuals and best practices

### **2. Weekly Summary Sheet**

At the end of each week, trainees shall prepare a Weekly Summary Sheet **(in the prescribed format “A”)**, capturing:

- (a) Courts observed during the week
- (b) Types of cases and laws involved

- (c) Key learnings and reflections
- (d) Any specific doubts or suggestions

The Weekly Summary Sheet shall be:

- (a) Reviewed and signed by the Supervising Judge
- (b) Forwarded to the District Judge as part of weekly monitoring

**\*Note: The bound register remains with the trainee to ensure daily continuity and reference.**

### **3. Shadow Orders**

During the field training, the trainee officers shall prepare shadow orders/judgments after hearing the arguments and submissions in actual proceedings. The Supervising Judge must periodically evaluate shadow orders/Judgments prepared by the trainees and provide constructive suggestions for improvement.

### **4. Disposed Case Analysis**

Each trainee shall be assigned 2 disposed civil cases and 2 disposed criminal cases per week, totalling 24 cases of each type over the 12-week training period.

Trainees shall:

- (a) Review order sheets, oral and documentary evidence, interim orders, and final judgments
- (b) Prepare detailed case notes in the **prescribed format “B”**
- (c) Submit case notes weekly to the Supervising Judge for review
- (d) The reviewed case notes shall be forwarded to the District Judge for record-keeping and reporting.
- (e) A copy of the case notes must be retained by the trainee

### **5. Workshops and Legal Rules**

Trainees must be encouraged to study civil and criminal court rules. Workshops shall be organized weekly, after court hours, to evaluate the trainees’ understanding of court procedures.

### **6. Monitoring and Reporting**

The District Judge shall personally monitor each trainee’s progress and ensure adherence to the training syllabus.

All weekly summary sheets and case notes shall be compiled by the District Judge into a monthly confidential report (**in the prescribed format “C”**), based on:

- (a) Trainee submissions
- (b) Supervising Judge feedback
- (c) Own observations

This consolidated monthly report shall be submitted to the Tripura Judicial Academy.

## **7. Consolidation at Academy**

Trainees are directed to bring back all records, formats, and learning materials to the Academy for academic consolidation at the conclusion of the field training.

**Weekly Summary Sheet**

Name of Trainee Judicial Officer: \_\_\_\_\_

Week Number / Dates: \_\_\_\_\_

Supervising Judge: \_\_\_\_\_

**1. Courts Observed During the Week**

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**2. Types of Cases and Laws Involved**

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**3. Key Learnings and Reflections**

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**4. Doubts or Suggestions**

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Signature of Trainee Judicial Officer: \_\_\_\_\_

Date: \_\_\_\_\_

Remarks by Supervising Judge:

Signature of Supervising Judge: \_\_\_\_\_

**Sample Case Analysis Format (Civil/Criminal)**

Name of Trainee Judicial Officer:

Name of Court:

Case Number:

Parties Involved:

Type of Case (Civil/Criminal):

Date of Filing:

Date of Disposal:

Relevant Sections/Acts Involved:

Brief Facts of the Case:

Issues Framed (in Civil Cases)/Charges Framed (in Criminal Cases):

Summary of Evidence (Oral & Documentary):

Final Judgment/Order Summary:

Legal Principles Applied / Cited Case Law:

Trainee's Observations and Learning Points:

Signature of Trainee:

Remarks by Supervising Judge:



**Monthly Confidential Report by the District Judge**

To be submitted to: Director, Tripura Judicial Academy

**Section A: Basic Information**

1. Name of Trainee Judicial Officer: \_\_\_\_\_
2. Period of Report (Month): \_\_\_\_\_
3. Name(s) of Court(s) Observed: \_\_\_\_\_

**Section B: Compliance and Participation**

4. Has the trainee submitted daily activity reports regularly? (Yes/No) \_\_\_\_\_
5. Has the trainee submitted the Weekly Summary Sheets on time? (Yes/No) \_\_\_\_\_
6. Has the trainee submitted 2 disposed civil and 2 criminal case analyses per week?  
-If No, number of weeks missed: \_\_\_\_\_
7. Has the trainee prepared and submitted shadow orders? (Yes/No) \_\_\_\_\_
8. Has the trainee participated in weekly workshops and activities? (Yes/No) \_\_\_\_\_

**Section C: Remarks by Supervising Judge(s)**

9. Quality of Daily Reports and Reflections: \_\_\_\_\_
10. Level of interest and attention in observing court proceedings: \_\_\_\_\_
11. Engagement with civil/criminal manuals and procedural understanding: \_\_\_\_\_
12. Overall participation and behaviour in field training: \_\_\_\_\_

**Section D: Remarks by District Judge**

13. Quality of case analysis submitted: \_\_\_\_\_
14. Notable strengths or areas of concern (if any): \_\_\_\_\_
15. Overall performance and learning attitude of the trainee: \_\_\_\_\_

I certify that the above information is based on my review and interaction with the trainee, and inputs from Supervising Judges:

Date: \_\_\_\_\_

Signature of District & Sessions Judge: \_\_\_\_\_

Seal: \_\_\_\_\_

## **Syllabus for the Field Training**

### **A] Learning of Laws:**

#### **1] Civil Manual**

| <b>Sl. No.</b> | <b>Chapter</b> | <b>Particulars</b>   | <b>Rule</b>                    |
|----------------|----------------|--|--------------------------------|
| <b>PART- I</b> |                | <b>Rules Relating to the Civil Procedure Code</b>  |                                |
| 1.             | 1              | Court-hours, Cause Lists, Pleadings, Petitions, etc.<br><br>1. General<br><br>2. Pleadings, Petitions, Affidavits and Caveats<br><br>A- Pleadings, Petitions, etc<br><br>B- Affidavits | 1 to 40E                       |
| 2.             | 2              | Presentation of Pleading and Registration and Examination of Plaints   | 41 to 49A                      |
| 3.             | 3              | Service of Processes and work in the Nazarat   | 50 to 100                      |
| 4.             | 4              | Service of Processes in places outside India   | 101 to 105                     |
| 5.             | 5              | Production of Public Documents and Records   | 106 to 112                     |
| 6              | 6              | Guardians ad-litem of Minor Defendants and Respondents<br><br>(i) In Original Suits<br><br>(ii) In Appeals   | 113 to 113A<br><br>113 to 113A |
| 7              | 7              | Fixing of Dates and Adjournments   | 114 to 117                     |
| 8              | 8              | Preparation for Trial, Framing of Issues and Recording of Evidence   | 118 to 120                     |
| 9              | 9              | Judgment, Decree and Costs   | 121 to 143                     |
| 10             | 10             | Execution of Decrees   | 144 to 210                     |
| 11             | 11             | Commissions  | 211 to 242                     |
| 12             | 12             | Suits by or against Government or Public Officers  | 243 to 245                     |
| 13             | 13             | Incidental Proceedings   | 246 to 247                     |
| 14.            | 14             | Appeals and Remand   | 248 to 269                     |

| Sl. No.         | Chapter | Particulars  | Rule        |
|-----------------|---------|--|-------------|
| <b>PART-II</b>  |         | <b>Rules Relating to Acts other than the Civil Procedure Code and the Court-Fees Act</b>   |             |
| 15              | 15      | 1. The Provincial Small Causes Courts Act, 1887<br>2. The Administrator-General's Act, 1913 (III of 1913)<br>3. The Guardian and Wards Act, 1890 (VIII of 1890)<br>4. The Indian Succession Act, 1925 (XXXIX of 1925)<br>5. The Provincial Insolvency Act, 1920 (Act V of 1920)<br>6. The Indian Stamp Act, 1899 (II of 1899)<br>7. The Indian Registration Act, 1908 (XVI of 1908)<br>8. The Specific Relief Act, 1963 (47 of 1963)<br>9. The Indian Companies Act, 1956<br>10. The Indian Oaths Act, 1873 (X of 1873)<br>11. The Indian Divorce Act, 1869 (IV of 1869)<br>12. The Arbitration Act, 1940 (X of 1940)<br>12A. The Arbitration and Conciliation Act, 1996 | 270 to 307A |
| <b>PART-III</b> |         | <b>Records</b>   |             |
| 16              | 16      | The Classification of Records of Judicial Proceedings  | 308 to 314  |
| 17              | 17      | Arrangement and Preparation of Records during the Trial  | 315 to 358  |
| 18              | 18      | Inspection of Records not sent to the District Record Room   | 359 to 361  |
| 19              | 19      | The Transmission of Records to the District Record Room and disposal of Records not so sent  | 362 to 370  |
| 20              | 20      | District Record Room   | 371 to 435  |
| 21              | 21      | Records of Courts of Small Causes  | 436 to 444  |
| 22              | 22      | Reconstruction of Civil Court Records and Registers Destroyed Damages by fire  | 445         |
| 23              | 23      | Classification, Preservation and Destruction of Correspondence District Judge's English Office   | 446 to 461  |

| Sl. No.          | Chapter | Particulars   | Rule        |
|------------------|---------|---|-------------|
| <b>PART-IV</b>   |         | <b>Information, Copies and Copying Department</b>   |             |
| 24               | 24      | Information   | 462 to 469  |
| 25               | 25      | Copies  | 470 to 529A |
| 26.              | 26      | Copying Department and Copyists and Typist  | 530 to 548A |
| <b>PART- V</b>   |         | <b>Fees and Costs including Rules and Orders under the Court-Fees and Stamp Acts</b>  |             |
| 27.              | 27      | Rules under the Court-Fees Act relating to Fees Chargeable for serving and executing Processes, Remissions, Cancellation of Stamps, etc., etc | 549 to 563  |
| 28               | 28      | Miscellaneous Costs and Charges   | 564 to 585  |
| 29.              | 29      | Legal Practitioner's Fees<br>Rules regarding the fees payable to Legal Practitioners  | 586 to 608  |
| <b>PART-VI</b>   |         | <b>Account Rules (Judicial)</b>   |             |
| 30               | 30      | General   | 609 to 621  |
| 31.              | 31      | Receipt and payment of Money  | 622 to 657  |
| 32.              | 32      | Account-Keeping, Remittance and Deposit Registers   | 658 to 676  |
| 33.              | 33      | Control over Courts, Returns and Lapsed Deposits  | 677 to 705  |
| 34.              | 34      | Supplementary and Miscellaneous Rules   | 706 to 718  |
| <b>PART-VII</b>  |         | <b>Rules Relating to Registers, Periodical Returns, Statements and Annual Reports</b>   |             |
| 35.              | 35      | Registers   | 719 to 733  |
| 36.              | 36      | Periodical Returns and Statements   | 734 to 771  |
| 37.              | 37      | Annual and Confidential Reports   | 772 to 777  |
| <b>PART-VIII</b> |         | <b>Legal Practitioners</b>  |             |
| 38.              | 38      | Rules Regarding Vakalatnamas and Mukhtarnamas   | 778 to 786  |
| 39.              | 39      | Dress   | 787 to 788  |
| 40.              | 40      | Rules regarding Pleader's and Mukhtar's licensed Clerks under section 31-A of the Legal Practitioner's Act, 1879                              | 789 to 806  |

| Sl. No.        | Chapter | Particulars  | Rule       |
|----------------|---------|--|------------|
| <b>PART-IX</b> |         | <b>Establishment Libraries, Office Rules, Administrative Works, etc. etc. and Annual Inspections</b> |            |
| 41.            | 41      | Ministerial Officers   | 807 to 811 |
| 42.            | 42      | Libraries  | 812 to 823 |
| 43.            | 43      | Forms, Stationary, Furniture and Stores  | 824 to 834 |
| 44.            | 44      | Office Rules and Administrative Work   | 835 to 853 |
| 45.            | 45      | Miscellaneous Instructions   | 854 to 883 |
| 46             | 46      | Inspection of Courts and Offices   | 884 to 895 |

## 2] Criminal Manual

| Particulars      |              |   | Rule        |
|------------------|--------------|---|-------------|
| <b>Chapter-1</b> | <b>Vol-1</b> | <b>PART-A</b><br><b>(Provisions Applicable to the Courts of Magistrate and Sessions Judges)</b>                   |             |
|                  | <b>I</b>     | Record of the attendance of witnesses.  | 1 to 3      |
|                  | <b>II</b>    | Record of Examination of complainants, witnesses and accused.   | 4           |
|                  | <b>III</b>   | Court of Session  | 5(1) to 10  |
|                  | <b>IIIA</b>  | Judgment  |             |
|                  | <b>IV</b>    | Execution   | 11 to 16    |
|                  | <b>V</b>     | Warrant under Cl. (2) of S. 122 Cr. P.C.  | 17(1) & (2) |
|                  | <b>VI</b>    | Order under Section 356 Cr. P.C. to be attached to warrant.   | 18          |
|                  | <b>VII</b>   | Commencement of the Second of Two sentences, the First Having been remitted on Appeal.                            | 19          |
|                  | <b>VIII</b>  | Remission or suspension of a sentence in cases dealt with by the High Court on Appeal (Chapter XXXII (E) Cr. P.C. | 20          |
|                  | <b>IX</b>    | Warrant to issue when Fine realised by Sessions Court.  | 21          |

| Particulars       |             |  | Rule             |
|-------------------|-------------|--|------------------|
|                   | <b>X</b>    | Disposal of property.  | 22(1) (2),<br>23 |
|                   | <b>XI</b>   | Release of prisoners.  | 24, 25           |
|                   | <b>XII</b>  | Application by Court u/s 407 Prisoners Act, (Act III of 1900)                                    | 26               |
|                   | <b>XIII</b> | Communication of Orders to certain authorities.  | 27, 28           |
| <b>Chapter-2</b>  |             | <b>(Court of Appeal, Reference and Revision)</b>   |                  |
|                   |             | 1. Appeal (Subordinate Courts)   | 1 to 15          |
|                   |             | 2. Reference and Revision (Subordinate Courts)   | 16, 17           |
|                   |             | 3. Appeal, Reference and Revision (High Court)   | 18 to 20         |
|                   |             | 4. Provision in Respect of Appeal, Revision and Reference to the High Court under any other law. | 21               |
| <b>Chapter-3</b>  |             | (Arrangement and Preparation of Records During the Trial)  | 1 to 34          |
| <b>Chapter-4</b>  |             | (General Provision Relating to Records)  | 1 to 47          |
| <b>Chapter-5</b>  |             | (Information, Copies and Copying Department)   | 1 to 71          |
| <b>Chapter-6</b>  |             | (Searching, copying and other fees, cancellation of Stamps)                                      | 1 to 19          |
| <b>Chapter-7</b>  |             | (Registers)  | 1 to 9           |
| <b>Chapter-8</b>  |             | (Periodical Returns and Statements)  | 1 to 32          |
| <b>Chapter-9</b>  |             | (Annual Reports)   | 1 to 3           |
| <b>Chapter-10</b> |             | (Accounts Rules)   | 1 to 91          |
| <b>Chapter-11</b> |             | (Code of Criminal Procedure 1973)  | 1 to 43          |

| <b>Vol-I</b>       | <b>Part-B</b>  | <b>(Instruction Issued by the High Court)</b> |
|--------------------|--|---|
| <b>Chapter-I</b>   | <b>(Court hours, Cause lists, Petitions etc.)</b><br><br>1. General<br>2. Cause Lists.<br>3. Petitions.  |   |
| <b>Chapter-II</b>  | <b>(Miscellaneous Instructions)</b><br><br>1. Communication with the High Court.<br>2. Dress of Judicial Officers.<br>3. Residence of Gazetted Officers.<br>4. Judicial Officers and the Public.<br>5. Casual Leave.<br>6. The Indian Stamp Act. |   |
| <b>Chapter-III</b> | <b>(Inspection)</b><br><br>1. Inspection of Magistrates' Courts by Sessions Judge.<br>2. Inspection by Sessions Judges and Additional Judges of their own Courts.<br>3. Sessions Judges and District Magistrates not to issue Circular orders.   |   |
| <b>Chapter-IV</b>  | <b>(Legal Practitioners)</b><br><br>1. Vakalatnamas<br>2. Dress  |   |
| <b>Volume-II</b>   | <b>(Criminal Rules and Order)</b><br><br><b>Form No. (A) to Form No. (S) 9</b><br><br><b>Modify forms for the use of Subordinate Judiciary</b>   |   |

**CIVIL WORK**  
**WORK TO BE DONE ON CIVIL SIDE DURING FIELD TRAINING**

**PART-I**

**Framing draft Issues**

- i. Simple Money Suits
- ii. Rent Suits
- iii. Eviction Title Suits
- iv. Suits for declaration and injunction and
- v. Other Civil Suits.

**PART-II**

**Writing draft orders**

**Writing of model orders on the following civil subject:**

1. Order regarding appointment of commissioner/receiver.
2. Order of substituted service of summons.
3. Ex-parte Order.
4. Order of withdrawal/compromise.
5. Judgment under Order 8 Rule 10
6. Decree on admission
7. Order under Sec. 10 (Stay of Suit)
8. Order U/s. 35 (B) (Cost for delay)
9. Order U/s. 148 (A) (Caveat Application)
10. Order under Order 1 Rule 8 & 10
11. Order under Order 7 Rule 10 & 10A (return of plaint)
12. Order under Order 7 Rule 11 (Rejection of Plaint)
13. Order 7 R 14 and O 8
14. R 1A
15. Order under Order 9 Rule 2 (Dismissal for want of process fees/plaint etc.)
16. Order under Order 9 Rule 3 (Dismissal for want of presence)
17. Order under Order 9 Rule 4 (Restoration)



18. Order under Order 9 Rule 7 (Setting aside of ex-parte order)
19. Order under Order 9 Rule 13 (Setting aside ex-parte judgment)
20. Order under Order 22 Rule 2 (Abatement of the suit)
21. Order under O22 R 4 (filing of WS by substituted defendants)
22. Order under Order 22 Rule 9 (Setting aside abatement)
23. Order under Order 23 Rule 1(1) (Unconditional withdrawal of the suit)
24. Order under Order 23 Rule1 (3) (Conditional Withdrawal with permission)
25. Order under Order 23 R 1A Transposition of plaintiff
26. Order under Order 23 Rule 3 (Compromise)
27. Order under Order 5 Rule 9 (Simultaneous service by post)
28. Order under Order 6 Rule 17 (Amendment of the plaint)
29. Order under Order 7 Rule18 (Production of the document at belated stage)
30. Order under Order 12 (Admission/Denial of the documents)
31. Order under Order 16 Rule 6 r/w Section 30 and 32 (Summons for production of documents)
32. Order under Order 17 Order on an application for adjournment
33. Order under Order 32 (Appointment of guardian for minor defendant)
34. Order under Order 38 (Arrest and Attachment before judgment)
35. Section 58 read with Order 21 Rule 38 and 39 (Detention and release)
36. Order 21 Rule 46, 46A, 46B (Attachment of debt, share and other property belonging to garnishee)
37. Order 21 Rule 94 (Grant of Certificate to purchaser)
38. Order 8 Rule1 (Allowing to file Written Statement after 90 days)
39. Order 11 Rule 12 (Discovery of documents)
40. Order 11 Rule 21 (Non-compliance with order for discovery)
41. Order 12 Rule 2A (2) (Direction to pay cost for neglect or refusal to admit a document)
42. Order 16A Rule 7 (Commission for examination of witness in prison)
43. Section 75(g) read with Order 26 10B, 15 (Issue commission for Ministerial work)

44. Section 80(2) (Return the plaint for presentation after complying subsection 80(1))
45. Section 89 (Referring the case for settlement outside the Court)
46. Order 32 Rule 12 (Application on attaining majority in suit by or against minor)
47. Order 33 Rule 9 (Withdrawal of permission to sue as an indigent person)
48. Order 39 Rule 1 & 2
49. Order 40 Receiver

## **CRIMINAL WORK**

### **WORK TO BE DONE ON CRIMINAL SIDE DURING COURT TRAINING.**

#### **PART-I**

1. Framing draft Charge in warrant triable cases.
2. Framing of draft accusation to be explained in Summons triable cases.
3. Recording of statement of accused under Section 31 3of Cr.P.C./ Section 351of BNSS.

#### **PART-II**

#### **Writing draft orders**

**Note: Writing of Model orders on the following Subject:**

1. Bail Orders
2. Order under Section 91 Cr.P.C./ 94 BNSS for summons to produce documents or other things.
3. Order under Section 97 Cr.P.C./ 100 BNSS for search for persons wrongfully confined.
4. Order U/s.155(2) Cr.P.C./ 174 (2) BNSS for investigation in non-cognizable offences by police.
5. Order U/s.167(1) Cr.P.C./ 187 (1) BNSS for police remand of the accused.
6. Order U/s.167(2) Cr.P.C./ 187 (2) BNSS for default bail of the accused.
7. Order U/s.173(8) Cr.P.C./ 193 (9) BNSS for further investigation
8. Order U/s.202 Cr.P.C./ 225 BNSS for postponement of issue of process.
9. Order U/s.203 Cr.P.C./ 226 BNSS for dismissal of complaint.
10. Order U/s.204Cr.P.C./ 227 BNSS for issue of process.
11. Order U/s.205Cr.P.C./ 228 BNSS for dispensing of personal attendance of accused.
12. Order U/s.209 and 323 Cr.P.C./ 232 and 362 BNSS to commit the case to the Sessions Court.
13. Order U/s.216 Cr.P.C./ 239 BNSS to alter the charge.
14. Order U/s.239 Cr.P.C./ 262 BNSS to discharge the accused.

15. Order U/s.257 Cr.P.C./ 280 BNSS for withdrawal of complaint.
16. Order U/s.258 Cr.P.C./ 281 BNSS to stop proceedings.
17. Order U/s.299 (1) Cr.P.C./ 335 (1) BNSS to record evidence in absence of absconded accused.
18. Order U/s.311 Cr.P.C./ 348 BNSS to recall witness.
19. Order U/s.319 Cr.P.C./ 358 BNSS to proceed against other person appearing to be guilty.
20. Order U/s.320 Cr.P.C./ 359 BNSS compounding of offence.
21. Order U/s.321 Cr.P.C./ 360 BNSS withdrawal for prosecution.
22. Order U/s.345 Cr.P.C./ 384 BNSS Procedure in certain cases of contempt.
23. Order U/s.446-A Cr.P.C./ 492 BNSS for cancellation of bond and bail bonds.
24. Order U/s.451 Cr.P.C./497 (1) BNSS for custody and disposal of property pending trial in certain cases.
25. Order U/s.468 Cr.P.C./ 514 BNSS to dismiss the case filed after lapse of limitation.
26. Order U/s.473 Cr.P.C./ 519 BNSS order of extension of period of limitation.
27. Section 159 Cr.P.C./ 178 BNSS (Power to hold investigation or preliminary inquiry)
28. Section 164 Cr.P.C./ 183 BNSS (Recording of confessions and statements)
29. Section 202(2) Cr.P.C./225 (2) BNSS (Call upon complainant to produce his witnesses)
30. Section 210 Cr.P.C./ 233 BNSS (Stay the proceeding of inquiry and call for a report)
31. Section 241 Cr.P.C./ 264 BNSS (Order of conviction on plea of guilty)
32. Section 242(3) Cr.P.C./ 265 (3) BNSS (Order to recall witness for further cross examination)
33. Section 256 Cr.P.C./ 279 BNSS (Order to dispense the attendance of complaint and to proceed matter against accused)
34. Section 311 Cr.P.C./ 348 BNSS (Order to issue summons as Court witness)
35. Section 317 Cr.P.C./ 355 BNSS (Separation of trial)
36. Section 329 Cr.P.C./368 BNSS (postpone the trial of the unsound mind accused)
37. Section 350 Cr.P.C./359 BNSS (order of punishment for non-attending court by witness).
38. Section 357 Cr.P.C./ 395 BNSS (Final order in case of conviction for the offence under section 326 of Indian Penal Code and order of compensation).
39. Section 360 Cr.P.C./ 401 BNSS (Order to release on Probation of good conduct)
40. Section 437(5) Cr.P.C./ 416 BNSS (Order for cancellation of bail and arrest)
41. Section 444 Cr.P.C./489 BNSS (Order to discharge the sureties)
42. Section 446(2) Cr.P.C./ 491 (2) BNSS (Order to imprisonment in Civil Jail for want of non

recovery of penalty)

43. Section 457 Cr.P.C./ 503 BNSS (Order of disposal of ornaments seized by Police)

44. Section 457 Cr.P.C./ 503 BNSS (Order of disposal of vehicles seized by Police)

### **NOTE:**

**It is to be noted that while some parts of the training schedule may refer to the Indian Penal Code, 1860, the Code of Criminal Procedure, 1973, and the Indian Evidence Act, 1872 for ease of understanding, all relevant topics will be taught with due reference to the corresponding provisions of the Bharatiya Nyaya Sanhita, 2023, the Bharatiya Nagarik Suraksha Sanhita, 2023, and the Bharatiya Sakshya Adhiniyam, 2023.**

### **ADMINISTRATIVE WORK**

As part of the field training, trainee Judicial Officers shall familiarize themselves with the internal functioning of the court establishment and the various branches supporting judicial work. This includes understanding the office procedures, examining registers and forms, and interacting with administrative staff under the guidance of the Chief Ministerial Officer.

### **Key Assignments**

#### **1. Civil and Criminal Office Procedures**

- Go through all registers and forms maintained under the Civil and Criminal Courts.
- Understand how different types of records are maintained and updated.

#### **2. Work with the Chief Ministerial Officer/Senior Sheristadar**

- Observe the functioning of different sections.
- Gain insights into how files are processed, orders are communicated, and data is entered.

#### **3. Nazarat Section**

- Examine registers maintained in the Nazir's office.
- Observe how execution orders (e.g., warrants, attachments) are handled logistically.

#### **4. Malkhana (Case Property Room)**

- Observe the procedure for receiving, storing, returning, and disposing of property (both valuable and non-valuable) in judicial custody.

#### **5. Library**

- Visit the Library Room.
- Review registers maintained by the Librarian for issue, return, and inventory control.

#### **6. Record Room**

- Visit the Record Room and examine how records are classified, preserved, stored, and destroyed as per rules.
- Understand procedures for file retrieval, movement, and archiving.

#### **7. Copy Branch**

- Verify registers and accounts maintained for certified copies.
- Understand how copy applications are processed and timelines are tracked.

#### **8. Establishment Branch**

- Visit the Establishment Branch of both District Court and Family Court to understand the working of staff management, leave records, posting files, and service books.

#### **9. Judicial Section.**

- Undertake a visit to the Judicial Sections of both the District Court and the Family Court to gain an understanding of the functioning and operations of the department.

#### **10. Accounts Section.**

- Visit the Accounts Sections of both the District Court and the Family Court to understand the procedures involved in bill processing and the overall functioning of financial operations

#### **11. E-Seva Kendra**

Observe the functioning of the E-Seva Kendra and how it supports litigants and advocates in accessing digital court services

**Fifth phase (Field training) at District Court, Agartala**  
**(Twelve weeks)**

**Court Attachment**

- |  |             |
|--|-------------|
| 1. District Judge/Additional District Judge              | -One week   |
| 2. Family Judge/Additional Family Judge                  | -Two Weeks  |
| 3. Chief Judicial Magistrate/ACJM/SDJM/JM                | -Four Weeks |
| 4. Civil Judge Sr. Div./Civil Judge Jr. Division         | -Four Weeks |
| 5. Observing and participating in the activities of DLSA | - One Week  |

**General Instructions**

The general instructions, reporting formats, and documentation requirements for this Fifth Phase (Field Training) shall remain the same as prescribed during the Second Phase. Trainees shall maintain the Daily Activity Register, submit Weekly Summary Sheets, and prepare disposed case analyses and shadow orders under the supervision of the assigned Judges.

During the DLSA rotation, trainees will observe and participate in the functioning of legal aid services under the supervision of the District Secretary, DLSA. Activities will include attending Lok Adalats (if scheduled during the period), participating in legal literacy programs, and interacting with panel advocates and para-legal volunteers etc.

During the attachment with Family Judges and Additional Family Judges, these officers shall function as Supervising Judges for the trainees and shall review daily and weekly reports. However, the final monthly confidential report shall be compiled and submitted to the Academy exclusively by the District & Sessions Judge, incorporating inputs from the Family Court postings.

## **Dress Code for Academic & Field Training in the Tripura Judicial Academy**

### **For Male Officers**

1. White Shirt
2. White/Black Trousers
3. Black Coat and
4. Black Tie

### **For Female Officers**

1. White Saree with White Blouse and Black Coat
2. White Kurta and White Salwar/White Churidar and Black coat.

## **Dress Code for Jogging and Yoga Session in the Judicial Academy for both Men and Women Officers**

1. White T-shirt
2. Navy blue tracksuits

## **List of Resource Persons**

### **Retd. Hon'ble High Court Judges**

1. Hon'ble Mr. Justice S.C. Das
2. Hon'ble Mr. Justice S. Talapatra.
3. Hon'ble Mr. Justice A. Lodh.
4. Hon'ble Mr. Justice S.D. Chattopadhyay.

### **Retd. Hon'ble District Judges**

1. Shri S. Sikdar.
2. Shri G. Debnath.
3. Shri P.K. Paul.
4. Shri. M. Chakraborti.
5. Shri D.M. Jamatia.

### **Faculty in the Academy**

1. Director, Tripura Judicial Academy.
2. Deputy Director, Tripura Judicial Academy.

### **Resource Person from Outside**

1. We may also invite Resource Persons from other Departments & Institutions of Tripura like SIPARD, Retd. IAS/IPS Officers, Faculties of Tripura University, Govt. Law College-Tripura, NLU-Tripura, ICFAI University etc.
2. We may invite Academicians/ Judicial Officers/ Ld. Advocates and Experts from outside the state to act as Resource Persons as per their availability.

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PANDEY  
Date: 2025.07.11 14:22:44 +05'30'



**TRIPURA JUDICIAL ACADEMY**

**Training Module**

**1<sup>st</sup> Phase of Induction Training (12 weeks)**

**Week 1**

| <b>Days</b> | <b>Session – I</b><br>(10:30 am - 11 :45 am) | <b>Break</b> | <b>Session – II</b><br>(12:00 pm - 01:15 pm)     | <b>Lunch</b> | <b>Session – III</b><br>(02:00 pm - 03:15 pm) | <b>Break</b> | <b>Session – IV</b><br>(03:30 pm - 04:45 pm)       |
|-------------|--|--------------|--|--------------|---|--------------|--|
| <b>1</b>    | Inaugural Session and mind browsing.         | <b>Break</b> | Legal history of India with reference to Tripura | <b>Lunch</b> | Bangalore Principle of code of Conduct        | <b>Break</b> | Interactive Session with discussion/ Virtual Class |
| <b>2</b>    | Preamble of the Constitution                 | <b>Break</b> | Understanding Constitutional Morality            | <b>Lunch</b> | Fundamental Rights                            | <b>Break</b> | Interactive Session with discussion/ Virtual Class |
| <b>3</b>    | Fundamental Rights                           | <b>Break</b> | Art. 32 & 226                                    | <b>Lunch</b> | Directive principles and Fundamental Duties   | <b>Break</b> | Interactive Session with discussion/ Virtual Class |

| <b>Days</b> | <b>Session – I</b><br>(10:30 am - 11 :45 am)        | <b>Break</b> | <b>Session – II</b><br>(12:00 pm - 01:15 pm)   | <b>Lunch</b> | <b>Session – III</b><br>(02:00 pm - 03:15 pm)                     | <b>Break</b> | <b>Session – IV</b><br>(03:30 pm - 04:45 pm)       |
|-------------|---|--------------|--|--------------|---|--------------|--|
| <b>4</b>    | Human Rights – UN Conventions & Indian Constitution | <b>Break</b> | Judicial Conduct and Empathy: Empathetic Handling of Vulnerable Litigants (e.g., women, children, elderly, disabled) | <b>Lunch</b> | Canons of Judicial Ethics: Restatement of values of judicial life | <b>Break</b> | Interactive Session with discussion/ Virtual Class |
| <b>5</b>    | Understanding Child Rights: UNCRC & Constitution    | <b>Break</b> | Disability & Judicial Responsibility: From Disabled to Differently-Abled (Rights-Based Perspective)                  | <b>Lunch</b> | District Judiciary as a Catalyst for Social Transformation        | <b>Break</b> | Quiz   |
| <b>6</b>    | Gender Sensitivity in court language                | <b>Break</b> | Social Context Adjudication: Why It Matters  | <b>Lunch</b> | Identifying Hidden Bias in Courtrooms: Tools to Minimize Bias     | <b>Break</b> | Legal Debates                                      |

| Phase I |  |       |   |       |  |       |  |
|---------|--|-------|---|-------|--|-------|--|
| Week 2  |  |       |   |       |  |       |  |
| 1       | History and Jurisdiction of Civil Courts: Subject Matter, Pecuniary and Territory. | Break | Principles of Criminal liability  | Lunch | Application of BNSS/Cr.P.C. to Offences under BNS/IPC and other laws | Break | Interactive Session with discussion/ Virtual Class |
| 2       | Stages in a Civil suit   | Break | Understanding Newly defined offences under BNS.                                   | Lunch | Stages of Criminal Case  | Break | Quiz   |
| 3       | Sec 9: Courts to try all civil suits unless barred                                 | Break | Defenses to Criminal liability; General Exceptions under BNS/IPC                  | Lunch | Constitution and Powers of Criminal Courts BNSS/Cr.P.C               | Break | Order writing Exercises                            |
| 4       | Parties to Suit  | Break | Inchoate Crimes Offences: Understanding Abetment, Attempt and Criminal Conspiracy | Lunch | Jurisdiction of Criminal Courts in inquiries and Trial               | Break | Order writing Exercises                            |
| 5       | Res Sub judice   | Break | Offences Against Women under BNS/IPC  | Lunch | Arrest of persons under Cr. P.C./BNSS – relevant provisions          | Break | Legal Debates                                      |

| Phase I |  |       |   |       |   |       |                              |
|---------|--|-------|---|-------|---|-------|------------------------------|
| Week 3  |  |       |   |       |   |       |                              |
| 1       | Res Judicata - Order II Rule 2   | Break | Offences Relating to Marriage Under IPC/BNS   | Lunch | Judicial safeguards against arbitrary arrest in light of Armesh kr. v. State of Bihar       | Break | Order writing Exercises      |
| 2       | Res Judicata - Order II Rule 2   | Break | Offences Against Children under BNS/IPC   | Lunch | Process to Compel Appearance: Summons, Warrant of arrest, proclamation and attachment       | Break | Book review and presentation |
| 3       | Foreign Judgment and presumption as to foreign judgment                    | Break | Offence against body in general (Voluntarily causing hurt, grievance hurt, acid attack etc.). | Lunch | Process to Compel production of Things: summon search warrants, provision related to search | Break | Order writing Exercises      |
| 4       | Place of Suing   | Break | Offences Against property under BNS/IPC   | Lunch | Information to Police and their powers to investigate                                       | Break | Quiz                         |
| 5       | Recognizing the role of pleaders and recognised agents under Order III CPC | Break | Offences of Defamation  | Lunch | Sec 167 Cr.P.C./187 BNSS Role of magistrate at first production of arrested accused         | Break | Order writing Exercises      |
| 6       | Institution of Suit  | Break | Offences Relating to documents and property marks under BNS/IPC                               | Lunch | Inquest proceedings under BNSS/Cr.PC  | Break | Legal debates                |

| <p style="text-align: center;"><b>Phase I</b></p> <p style="text-align: center;"><b>Week 4</b></p> |   |              |  |              |  |              |                                |
|--|---|--------------|--|--------------|--|--------------|--------------------------------|
| <b>1</b>   | Suits by or against the Government            | <b>Break</b> | Offence of defamation.<br>BNS/IPC  | <b>Lunch</b> | Conditions requisite for initiation of proceedings: Cognizance of offences | <b>Break</b> | Order writing Exercises        |
| <b>2</b>   | Issue and Service of Summons – Order V CPC    | <b>Break</b> | The Indian Evidence Act – Difference between Relevancy and admissibility | <b>Lunch</b> | Complaints to magistrates  | <b>Break</b> | Quiz                           |
| <b>3</b>   | Pleadings Order VI: Amendment of Pleadings    | <b>Break</b> | Relevancy of facts Admission and Confession under BSA/IEA                | <b>Lunch</b> | Commencement of Proceedings before magistrate                              | <b>Break</b> | Order writing Exercises        |
| <b>4</b>   | Plaint in General Order VII: Return of Plaint | <b>Break</b> | Dying declaration and its effect.  | <b>Lunch</b> | Commitment of Criminal Cases.  | <b>Break</b> | Legal Debate                   |
| <b>5</b>   | Rejection of plaint Order VII R. 11           | <b>Break</b> | Relevancy of expert report on fingerprints.                              | <b>Lunch</b> | Charge: Framing of charge, Alteration of Charge, Joinder of Charge         | <b>Break</b> | Exercises on framing of charge |

**Phase I**

**Week 5**

|          |   |              |   |              |  |              |                              |
|----------|---|--------------|---|--------------|--|--------------|------------------------------|
| <b>1</b> | Written Statement: Time Limit for Filing Written Statement - Order VIII | <b>Break</b> | Opinion of handwriting expert.  | <b>Lunch</b> | Discharge of accused   | <b>Break</b> | Order writing Exercises      |
| <b>2</b> | Set Off and Counter Claim   | <b>Break</b> | Opinion of expert in medico legal cases.                              | <b>Lunch</b> | Conviction on plea of guilt  | <b>Break</b> | Book review and presentation |
| <b>3</b> | Appearance and Consequences of Non Appearance - Order IX                | <b>Break</b> | Proof of facts by Oral evidence                                       | <b>Lunch</b> | Trial under Summons procedure and warrant procedure and Summary Procedure                        | <b>Break</b> | Quiz                         |
| <b>4</b> | Referral to ADR sec 89 and Order X.                                     | <b>Break</b> | Primary evidence and secondary evidence                               | <b>Lunch</b> | Towards a Responsive Criminal Justice System: Plea Bargaining, Compounding & Restorative Justice | <b>Break</b> | Order writing Exercises      |
| <b>5</b> | Discovery and Inspection and Interrogatories - Order XI                 | <b>Break</b> | Exclusion of oral evidence by documentary proof                       | <b>Lunch</b> | Mode of taking and recording Evidence under Cr.P.C/BNSS  | <b>Break</b> | Legal debates                |
| <b>6</b> | Admissions O.XII: Judgments on Admissions                               | <b>Break</b> | Cross examination as to previous statements in writings under BSA/IEA | <b>Lunch</b> | Statement under 161 Cr.P.C/180 BNSS and Contradictions under sec 162 Cr.P.C/ 181 BNSS            | <b>Break</b> | Order writing Exercises      |

| <p style="text-align: center;"><b>Phase I</b><br/><b>Week 6</b></p> |   |              |  |              |  |              |   |
|---|---|--------------|--|--------------|--|--------------|---|
| <b>1</b>  | Production, Impounding and Return of Documents – Order XIII | <b>Break</b> | Appreciation of evidence   | <b>Lunch</b> | Power to summon material witness or examine person present under Cr.P.C./BNSS                  | <b>Break</b> | Movie in the auditorium (group presentation and discussion on different aspects of the movie) |
| <b>2</b>  | Framing of Issues under Order XIV                           | <b>Break</b> | Relevancy, authenticity and admissibility of electronic evidence | <b>Lunch</b> | Local Inspection and procedure where accused does not understand Proceedings under BNSS/Cr.P.C | <b>Break</b> | Interactive Session with discussion/ Virtual Class  |
| <b>3</b>  | Power to Amend and Strike out Issues Order XIV R. 5         | <b>Break</b> | Appreciation of electronic evidence                              | <b>Lunch</b> | Power to Examine Accused under BNSS/Cr.P.C   | <b>Break</b> | Interactive Session with discussion/ Virtual Class  |
| <b>4</b>  | Disposal of the Suit at first Hearing – Order XV            | <b>Break</b> | Presumptions under IEA   | <b>Lunch</b> | Trial in Absentia under Section 356 of BNSS, 2023: Concept, Scope                              | <b>Break</b> | Interactive Session with discussion/ Virtual Class  |
| <b>5</b>  | Summoning and attendance of witnesses - Order XVI           | <b>Break</b> | Burden of proof  | <b>Lunch</b> | Section 392 BNSS: Pronouncement of Judgment – Legal Requirements and Judicial Practice.        | <b>Break</b> | Interactive Session with discussion/ Virtual Class  |

| <p style="text-align: center;"><b>Phase I</b><br/><b>Week 7</b></p> |   |              |   |              |  |              |                              |
|---|---|--------------|---|--------------|--|--------------|------------------------------|
| <b>1</b>  | Adjournment – Order XVII  | <b>Break</b> | Estoppel  | <b>Lunch</b> | Execution, suspension, remission and commutation of sentences                      | <b>Break</b> | Book review and presentation |
| <b>2</b>  | Hearing of suit and examination of witnesses – Order XVIII                | <b>Break</b> | Competency of Witnesses with special focus on Child Witness   | <b>Lunch</b> | Disposal of seized property under Cr.P.C./BNSS                                     | <b>Break</b> | Order writing Exercises      |
| <b>3</b>  | Recording of Evidence in Civil Cases: Practical Aspects and Judicial role | <b>Break</b> | Hostile witnesses   | <b>Lunch</b> | Withdrawal of Complaint, Stoppage of Proceedings and Withdrawal from Prosecution   | <b>Break</b> | Quiz                         |
| <b>4</b>  | Judgment and decree under Order XX  | <b>Break</b> | Examination of witness: Order of examinations, leading questions and questions lawful in cross examinations | <b>Lunch</b> | Bail under Cr.P.C/BNSS   | <b>Break</b> | Order writing Exercises      |
| <b>5</b>  | Setting aside decree, ex-parte against defendant - Order IX R 13          | <b>Break</b> | Kinds of witnesses and their appreciation in general.   | <b>Lunch</b> | Guidelines related to bail in Satendra kr. Antil v. CBI & Anr (2023) 1 SCC (cri) 1 | <b>Break</b> | Legal debates                |
| <b>6</b>  | Decree in partition suit: preliminary and final                           | <b>Break</b> | Power of courts to put questions or order productions   | <b>Lunch</b> | Default Bail and Cancellation of Bail  | <b>Break</b> | Order dictation exercise     |



| <p style="text-align: center;"><b>Phase I</b><br/><b>Week 8</b></p> |  |              |  |              |   |              |  |
|---|--|--------------|--|--------------|---|--------------|--|
| <b>1</b>  | Costs under CPC: sec 35, 35A- 35B and Order XXA  | <b>Break</b> | Importance of T.I. Parade and how to hold it.  | <b>Lunch</b> | Maintenance Proceedings under Cr.P.C/BNSS and its execution     | <b>Break</b> | Importance of T.I. Parade and how to hold it (with exercises). |
| <b>2</b>  | Mode of execution: money Decree, Specific movable property, specific performance for RCR and injunction      | <b>Break</b> | Direct, circumstantial and oral evidence in criminal trial.                                  | <b>Lunch</b> | Trial of persons of unsound mind.                               | <b>Break</b> | Order dictation exercise                                       |
| <b>3</b>  | Arrest and Detention in Execution Proceedings  | <b>Break</b> | Refreshing memory and right of adverse party as to writing used to refresh memory.           | <b>Lunch</b> | Criminal Revision and Review.                                   | <b>Break</b> | Quiz   |
| <b>4</b>  | Sec 47 vis a vis Order XXI R. 97 of CPC: <i>Periyammal (dead) Through LRs and ors v. V. Rajamani and Anr</i> | <b>Break</b> | Corroboration and contradiction under Law- Section 145 of Evidence Act, Section 162 Cr. P.C. | <b>Lunch</b> | Abuse in prison and need of supervision and hearing on sentence | <b>Break</b> | Order on Application writing Exercises                         |
| <b>5</b>  | Execution in light of <i>Rahul S Shah v. Jinendra Kumar Gandhi &amp; Ors Case 2021 6 SCC 418</i>             | <b>Break</b> | Victimology: Protection, Dignity, and Justice  | <b>Lunch</b> | Sentencing Principles and Sentencing Guidelines                 | <b>Break</b> | Legal debates  |

| <p style="text-align: center;"><b>Phase I</b></p> <p style="text-align: center;"><b>Week 9</b></p> |   |              |   |              |  |              |  |
|--|---|--------------|---|--------------|--|--------------|--|
| <b>1</b>   | Death, Marriage and Insolvency of Parties Order - XXII  | <b>Break</b> | Witness Protection & Judicial Duties  | <b>Lunch</b> | Probation of Offenders Act, 1958 and relevant provisions under BNSS and Cr.P.C | <b>Break</b> | Order dictation exercise               |
| <b>2</b>   | Withdrawal and compromise of suits order XXIII  | <b>Break</b> | SC/ST (PoA) Act & Caste Sensitivity in Courts   | <b>Lunch</b> | Victim compensation scheme.  | <b>Break</b> | Order on Application writing Exercises |
| <b>3</b>   | Appointment of Commissioner order Order XVI   | <b>Break</b> | Women as Victims & Offenders – Criminal Law Lens  | <b>Lunch</b> | Community Service as a Mode of Punishment: Legal Framework under BNSS.         | <b>Break</b> | Quiz                                   |
| <b>4</b>   | Suits by or against person with unsound minds and minors<br>Disposal of the Suit at first Hearing - Order – XXXII | <b>Break</b> | Sexual Harassment at Workplace – Law & Sensitization  | <b>Lunch</b> | Protection to Judicial Officers against arrest and Prosecution                 | <b>Break</b> | Order writing Exercises                |
| <b>5</b>   | Suits by Indigent Persons - Order XXXIII  | <b>Break</b> | Concept and Application of Distributive Justice: socially beneficial legislation                        | <b>Lunch</b> | Power to proceed against other persons appearing to be guilty of offence       | <b>Break</b> | Book review                            |
| <b>6</b>   | Summary Suit under CPC- Order XXXVII  | <b>Break</b> | Mental Health & Role of Magistrates: Powers and duties of Magistrates under Mental Healthcare Act, 2017 | <b>Lunch</b> | Confessional statement of accused.   | <b>Break</b> | Legal debates.                         |

| <p style="text-align: center;"><b>Phase I</b><br/><b>Week 10</b></p> |  |              |  |              |   |              |  |
|--|--|--------------|--|--------------|---|--------------|--|
| <b>1</b>   | Temporary injunctions and interlocutory orders under Order XXXIX | <b>Break</b> | T.P. Act lease   | <b>Lunch</b> | The Limitation Act, 1963                | <b>Break</b> | Order dictation exercise               |
| <b>2</b>   | Appointment of Receivers -Order XL                               | <b>Break</b> | T.P. Act – sale  | <b>Lunch</b> | The Limitation Act, 1963                | <b>Break</b> | Order on Application writing Exercises |
| <b>3</b>   | Review and Revision Under CPC                                    | <b>Break</b> | Overview of Specific Relief Act,   | <b>Lunch</b> | Indian Contract Act.- Void and Voidable | <b>Break</b> | Quiz                                   |
| <b>4</b>   | Appeal Under CPC   | <b>Break</b> | Specific Relief Act, Section 6, 34, 36, 37, 38, 40, 41 and 42 in particular. | <b>Lunch</b> | Claim of damages under Contract Act     | <b>Break</b> | Order writing Exercises                |
| <b>5</b>   | Inherent powers of court under CPC – sec 151                     | <b>Break</b> | Specific Relief Act, Section 6, 34, 36, 37, 38, 40, 41 and 42 in particular. | <b>Lunch</b> | Hindu Marriage Act 1955.                | <b>Break</b> | Legal debates                          |

| <p style="text-align: center;"><b>Phase I</b><br/><b>Week 11</b></p> |  |              |   |              |  |              |  |
|--|--|--------------|---|--------------|--|--------------|--|
| <b>1</b>   | Recusal: Ethics, Mandatory Situations and Judicial Discretion                | <b>Break</b> | Indian Electricity Act 2003.                      | <b>Lunch</b> | Hindu Coparcenary Property and Partition.                    | <b>Break</b> | Book review and presentation           |
| <b>2</b>   | Right, duty, liability and responsibility under jurisprudence.               | <b>Break</b> | Judicial Communication in the Age of Social Media | <b>Lunch</b> | Child Labour (Prohibition and Regulation) Act, 1986.         | <b>Break</b> | Order on Application writing Exercises |
| <b>3</b>   | Forest Act, 1980, Wildlife Act, 1972   | <b>Break</b> | Dowry Prohibition Act, 1961                       | <b>Lunch</b> | Minimum Wages Act & Labour Laws.                             | <b>Break</b> | Order dictation exercise               |
| <b>4</b>   | Domestic Violence Act – Overview   | <b>Break</b> | Hindu Guardianship and Maintenance Act 1956.      | <b>Lunch</b> | Family Disputes Involving Children – Sensitivity & Solutions | <b>Break</b> | Quiz                                   |
| <b>5</b>   | Domestic Violence Act –domestic relationship, Shared household etc.          | <b>Break</b> | Environment Protection Act. Water, Air            | <b>Lunch</b> | Prevention of Child Marriage Act 2006                        | <b>Break</b> | Order writing Exercises                |
| <b>6</b>   | Domestic Violence Act – Interim Reliefs & Protection Orders, Monetary orders | <b>Break</b> | IPR Law in general.                               | <b>Lunch</b> | Role of a Judge in ADR & Pre-litigation Mediation            | <b>Break</b> | Legal debates                          |

| <p style="text-align: center;"><b>Phase I</b><br/><b>Week 12</b></p> |  |              |   |              |  |              |  |
|--|--|--------------|---|--------------|--|--------------|--|
| <b>1</b>   | Adversarial v. Inquisitorial System  | <b>Break</b> | CCS Conduct Rules   | <b>Lunch</b> | Verbal and Non-Verbal Communication                | <b>Break</b> | Order dictation exercise               |
| <b>2</b>   | Writing Official Correspondence: Clarity, Tone & Structure   | <b>Break</b> | Delegation of Financial Powers Rules                        | <b>Lunch</b> | Ethical Dilemmas: Case Discussions and Reflections | <b>Break</b> | Order on Application writing Exercises |
| <b>3</b>   | E-Courts Functioning CIS, NJDG, E-filing & Virtual Hearings  | <b>Break</b> | E-Courts Functioning CIS, NJDG, E-filing & Virtual Hearings | <b>Lunch</b> | Court, Docket & Case Flow Management               | <b>Break</b> | Quiz                                   |
| <b>4</b>   | Adjudicating for litigants who are illiterate or semi-literate and Importance of interpreters, translators, and simplification | <b>Break</b> | Dictating, editing and finalizing judgments                 | <b>Lunch</b> | Inspection, Weeding Out & Disposal of Records      | <b>Break</b> | Order Writing Exercises                |
| <b>5</b>   | Minor Acts –Suit Valuation Act 1887, Registration Act 1908   | <b>Break</b> | Indian Stamp (Tripura Amendment) Act 1973                   | <b>Lunch</b> | Court Fees Act, 1870                               | <b>Break</b> | Legal debates                          |

| <p style="text-align: center;"><b>Phase III</b><br/><b>Week 1</b></p> |   |              |   |              |   |              |  |
|---|---|--------------|---|--------------|---|--------------|--|
| <b>1</b>  | Tripura Land Revenue and Land Reforms Act 1960                  | <b>Break</b> | Interpretation of statutes                                | <b>Lunch</b> | Law of Tort.  | <b>Break</b> | Legal debate                           |
| <b>2</b>  | Land Revenue and Land Reforms(Allotment of Land ) Rules 1962    | <b>Break</b> | NI Act  | <b>Lunch</b> | Jamatia Customary laws Act                                | <b>Break</b> | Order on Application writing Exercises |
| <b>3</b>  | Tripura Rent Control Act  | <b>Break</b> | NI Act  |              | Art 39 A of the Consitution: Legal Services Authority     | <b>Break</b> | Order writing Exercises                |
| <b>4</b>  | Tripura Rent Control Act  | <b>Break</b> | Human anatomy, kinds of injuries and post- mortem report. |              | Human anatomy, kinds of injuries and post- mortem report. | <b>Break</b> | Book review                            |
| <b>5</b>  | <p style="text-align: center;"><b>Visit to GBP Hospital</b></p> |              |   |              |   |              |  |
| <b>6</b>  |   |              |   |              |   |              |  |

| Phase III<br>Week 2 |  |       |  |       |                                   |       |  |
|---------------------|--|-------|--|-------|-----------------------------------|-------|--|
| 1                   | Visit to Tripura State Forensic Laboratory/ National Forensic Science University |       |  |       |                                   |       |  |
| 2                   |  |       |  |       |                                   |       |  |
| 3                   |  |       |  |       |                                   |       |  |
| 4                   | Tripura Gambling Act and Tripura Police Act                                      | Break | Principle of clinical psychology         | Lunch | Stress Management                 | Break | . Order on Application writing Exercises |
| 5                   | The Tripura Excise Act   | Break | Jurisprudence: Administrating fair trial | Lunch | Use of IT in Court Administration | Break | Order Dictation Exercises                |

| <b>Phase III</b><br><b>Week 3</b> |   |              |  |              |   |              |   |
|-----------------------------------|---|--------------|--|--------------|---|--------------|---|
| <b>1.</b>                         | <b>Visit to Modern psychiatric Hospital</b>                       |              |  |              |   |              |   |
| <b>2.</b>                         | The Passport (Entry into India) Act, 1920 and The Foreigners Act. | <b>Break</b> | Jurisprudence: Right, Duty, Responsibility, Liability. | <b>Lunch</b> | Leadership Skills: Building Team Cohesion and Collaboration                 | <b>Break</b> | Order on Application writing Exercises          |
| <b>3</b>                          | Courtroom Conduct & Bar-Bench Harmony                             | <b>Break</b> | Leave Rules, LTC, TA, & Income Tax.                    | <b>Lunch</b> | Women & Law – Status and Property Rights                                    | <b>Break</b> | Public Speaking, Etiquette & Gender Sensitivity |
| <b>4</b>                          | Contempt of Court   | <b>Break</b> | Arbitration & Conciliation Act (Sec. 5 to 8)           | <b>Lunch</b> | Writing Official Correspondence: Clarity, Tone & Structure                  | <b>Break</b> | Order writing Exercises                         |
| <b>5</b>                          | PC & PNDT Act.  | <b>Break</b> | Drugs and Cosmetics Act, 1940                          | <b>Lunch</b> | Understanding Police Custody: Legal Framework, Judicial Role and Safeguards | <b>Break</b> | Order Dictation Exercises                       |
| <b>6</b>                          | <b>Village Immersion</b>  |              |  |              |   |              |   |



| <p style="text-align: center;"><b>Phase III</b><br/><b>Week 4</b></p> |   |              |   |              |                     |              |   |
|---|---|--------------|---|--------------|---------------------|--------------|---|
| <b>1</b>  | The Muslim Women<br>(Protection of Rights on<br>marriage) Act 2019. | <b>Break</b> | Decision Making under Pressure                | <b>Lunch</b> | General Clauses Act | <b>Break</b> | Exercising on Judgment writing            |
| <b>2</b>  | Marking and Exhibition of<br>Documents                              | <b>Break</b> | Relevant Provisions of Arms<br>Act.           | <b>Lunch</b> | IT Act              | <b>Break</b> | Elocution and Debating                    |
| <b>3</b>  | <b>Visit to Tripura State Legal Service Authority Office</b>        |              |   |              |                     |              |   |
| <b>4</b>  | <b>Visit to Tripura State Legal Service Authority Office</b>        |              |   |              |                     |              |   |
| <b>5.</b>   | Explosives Substances Act<br>1908                                   | <b>Break</b> | The Immoral Traffic (Prevention)<br>Act, 1956 | <b>Lunch</b> | Overview of MV Act. | <b>Break</b> | Order on Application writing<br>Exercises |

| Phase III<br>Week 5 |   |       |   |       |   |       |                            |
|---------------------|---|-------|---|-------|---|-------|----------------------------|
| 1                   | Visit to Secretariat (Law dept)   |       |   |       |   |       |                            |
| 2.                  | Visit to Legislative Assembly   |       |   |       |   |       |                            |
| 3.                  | Courtroom Demeanor & Communication Sensitivity                                | Break | Food Safety & Standards Act, 2006.                                | Lunch | Legal research: Tools and Techniques                | Break | Order writing Exercises    |
| 3                   | IT Act  | Break | Cyber Etiquette & Digital Security                                | Lunch | UAPA Act – Nature of Offences & Role of Magistrates | Break | Order Dictation Exercises  |
| 4                   | Juvenile Justice Act, 2015 – Key Definitions & Procedures                     | Break | Role of JJB & Inquiry Process for Child in Conflict with Law      | Lunch | Civil Court Rules                                   | Break | Quiz                       |
| 5                   | Understanding sec 15- preliminary assessment in heinous offences: Role of JJB | Break | CWC under the JJ Act: structure, powers and coordination with JJB | Lunch | Criminal Court Rules                                | Break | Judgment writing exercises |
| 6                   | Visit to JJB  |       |   |       |   |       |                            |

|  |  |       |                                    |       |                                       |       |  |
|--|--|-------|------------------------------------|-------|---------------------------------------|-------|--|
| <p style="text-align: center;"><b>Phase III</b><br/><b>Week 6</b> (visit to revenue authorities)</p> |  |       |                                    |       |                                       |       |  |
| <p style="text-align: center;"><b>Phase III</b><br/><b>Week 7</b></p>                                |  |       |                                    |       |                                       |       |  |
| 1  | Visit to Bishalgarh Central Jail (Kendriya Sansod Nagar) |       |                                    |       |                                       |       |  |
| 2  | Visit to SP Office                                       |       |                                    |       |                                       |       |  |
| 3  | NDPS Act   | Break | Essential Commodities Act          | Lunch | TTAADC Act                            | Break | Order on Application writing Exercises |
| 4  | Factories Act  | Break | Mentorship in Judicial Service     | Lunch | Separation of Powers                  | Break | Order writing Exercises                |
| 5  | Lok Adalat   | Break | Restorative Justice Approaches     | Lunch | Preparing Case Summaries              | Break | Judgment Writing exercise              |
| 6  | Prevention of Corruption Act.                            | Break | Prevention of Money laundering Act | Lunch | Balancing Compassion with Objectivity | Break | Legal debate                           |

| Phase III<br>Week 8 |   |       |  |       |  |       |  |
|---------------------|---|-------|--|-------|--|-------|--|
| 1                   | POCSO Act- Responsibilities and Duty of JMs under Special Act.            | Break | RTI Act: Role of PIOs  | Lunch | Oaths Act                                  | Break | Order Dictation Exercise               |
| 2                   | Rehabilitating the Offender: Role of Judiciary in insuring second Chances | Break | Corroboration and contradiction under Law- Section 145 of Evidence Act, Section 162 Cr. P.C. | Lunch | LGBTQ+ Rights – From Margins to Mainstream | Break | Order on Application writing Exercises |
| 3                   | Mock Trial  |       |  |       |  |       |  |
| 4                   | Legal framework HIV/AIDs  | Break | Jurisdiction of Supreme Court- Original, Appellate and SLP.                                  | Lunch | Constitutional Remedies                    | Break | Legal debate                           |
| 5                   | Exploring ways to handle case pendency                                    | Break | Use of AI in Judiciary – Legal and Ethical Aspects   | Lunch | Handling Courtroom Disruptions             | Break | quiz                                   |

| <p style="text-align: center;"><b>Phase VI</b><br/><b>Week 1</b></p> |  |       |  |       |   |       |  |
|--|--|-------|--|-------|---|-------|--|
| 1  | Commercial Courts Act, 2015.   | Break | The Muslim Women (Protection of Rights on divorce) Act, 1986 | Lunch | Divorce Act and Marriage Laws of Christian.         | Break | Movie in the auditorium with group discussion      |
| 2  | Weights and Measures Act   | Break | Hindu Adoption or Maintenance Act.                           | Lunch | Indian Succession Act                               | Break | Interactive Session with discussion/ Virtual Class |
| 3  | Defective Investigation and the Role of a Judge                          | Break | Supreme Court Guidelines for Speedy Disposal of cases        | Lunch | Significance of Reasoning in Judgments and orders   | Break | Interactive Session with discussion/ Virtual Class |
| 4  | <p style="text-align: center;"><b>Visit to nearby Police Station</b></p> |       |  |       |   |       |  |
| 5  | Learning the Basics of UBUNTU  | Break | Personality Development through Hobbies and Creativity       | Lunch | Building Trust and Authority as a First-Level Judge | Break | Interactive Session with discussion/ Virtual Class |
| 6  | <p style="text-align: center;"><b>Visit to High Court of Tripura</b></p> |       |  |       |   |       |  |

**Phase VI**  
**Week 2 (40 hrs Mediation)**

| <b>Phase VI</b><br><b>Week 3</b> |   |              |   |              |  |              |                           |
|----------------------------------|---|--------------|---|--------------|--|--------------|---------------------------|
| <b>1</b>                         | Tripura Municipal Act 1995  | <b>Break</b> | Laws on Economic Offences   | <b>Lunch</b> | Drafting Interim Orders                          | <b>Break</b> | Order Dictation Exercises |
| <b>2</b>                         | Exercises on framing of Charges   | <b>Break</b> | Exercises on framing of Issues                                    | <b>Lunch</b> | Laws on Privacy and Data Protection              | <b>Break</b> | Order writing Exercises   |
| <b>3</b>                         | Exercises on framing of Charges   | <b>Break</b> | Exercises on framing of Issues                                    | <b>Lunch</b> | Addressing Litigants with Mental Illness         | <b>Break</b> | Quiz                      |
| <b>4</b>                         | <b>Mock trial</b>   |              |   |              |  |              |                           |
| <b>5</b>                         | Right of victim under criminal case (Ref: Malimath Committee report etc.) | <b>Break</b> | Maintenance matters- post <i>Rajnesh v. Neha</i> (2021) 2 SCC 324 | <b>Lunch</b> | Live Streaming of Court Proceedings – Guidelines | <b>Break</b> | Book Review               |
| <b>6</b>                         | Deciding Politically Sensitive Matters Ethically                          | <b>Break</b> | Power of court to put questions or order production               | <b>Lunch</b> | Doctrine of precedents                           | <b>Break</b> | Legal Debate              |

| <b>Phase VI</b><br><b>Week 4</b> |  |              |   |              |   |              |  |
|----------------------------------|--|--------------|---|--------------|---|--------------|--|
| <b>1</b>                         | Essential of a valid Transfer: Understanding Sec 5 of the TP Act | <b>Break</b> | Doctrine of Part performance u/s 53A: Protection of Possession without Title. | <b>Lunch</b> | TJS Conduct Rules                                 | <b>Break</b> | Legal Debate                                       |
| <b>2</b>                         | Doctrine of Lis Pendens and Fraudulent Transfers                 | <b>Break</b> | Exercise on recording of judicial statements                                  | <b>Lunch</b> | Legal Framework for Preventive Detention          | <b>Break</b> | Order writing Exercises                            |
| <b>3</b>                         | Judges (Protection) Act, 1985                                    | <b>Break</b> | Creating Personal Bench Books   | <b>Lunch</b> | Exercise in writing of Judgments in Civil Suits   | <b>Break</b> | Interactive Session with discussion/ Virtual Class |
| <b>4</b>                         | Accountability in Judiciary                                      | <b>Break</b> | Balancing Compassion with Objectivity   | <b>Lunch</b> | Exercise in writing of Judgments in Criminal case | <b>Break</b> | Interactive Session with discussion/ Virtual Class |
| <b>5</b>                         | Adapting to legal reforms: Self-motivation                       | <b>Break</b> | NJDG & MIS reports  | <b>Lunch</b> | Exercise on recording of Confessional statement   | <b>Break</b> | quiz   |

| <b>Phase VI</b><br><b>Week 5</b> |   |              |  |              |                                 |              |  |
|----------------------------------|---|--------------|--|--------------|---------------------------------|--------------|--|
| <b>1</b>                         | Exercise in writing of Judgments in Civil Suits | <b>Break</b> | Reviewing Bail Orders  | <b>Lunch</b> | Common Law v Civil law          | <b>Break</b> | Interactive Session with discussion/ Virtual Class |
| <b>2</b>                         | Exercise in writing Judgments in Criminal case  |              | Library reading and Study of Law journals and digest, Commentaries |              | Comparative Pre-trial procedure |              | Interactive Session with discussion/ Virtual Class |
| <b>3</b>                         | <b>Preparatory break (if any)</b>               |              |  |              |                                 |              |  |
| <b>4</b>                         |   |              |  |              |                                 |              |  |
| <b>5</b>                         |   |              |  |              |                                 |              |  |
| <b>6</b>                         |   |              |  |              |                                 |              |  |

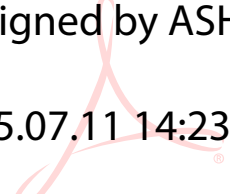
| <b>Phase VI</b><br><b>Week 6 (Final Exam if any)</b> |
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**Note:**

- *The above Induction Training Module is indicative in nature and subject to modification based on the availability of Resource Persons, Holidays declared by the Hon'ble High Court and other administrative requirements.*
- *It is to be noted that while some parts of the training module may refer to the Indian penal code, 1860, the Code of Criminal Procedure, 1973 and Indian Evidence Act, 1872, for ease of understanding, all relevant topics will be taught with due reference to the corresponding provisions of the Bharatiya Nyaya Sanhita (BNS), 2023, Bharatiya Nagarik Suraksha Sanhita, 2023 and Bharatiya Sakshya Adhiniyam, 2023.*

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**TRIPURA JUDICIAL ACADEMY**  
**Narsingarh, Agartala. West Tripura - 799015.**  
**Ph-0381-234-1040**